# Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>WELCOME</td>
<td>3</td>
</tr>
<tr>
<td>MPH PROGRAMME ADMINISTRATION</td>
<td>5</td>
</tr>
<tr>
<td>ACADEMIC CALENDAR 2018/2019</td>
<td>6</td>
</tr>
<tr>
<td>ACADEMIC ADVISING</td>
<td>7</td>
</tr>
<tr>
<td>PROGRAMME OBJECTIVES AND COMPETENCIES</td>
<td>9</td>
</tr>
<tr>
<td>PERIOD OF CANDIDATURE</td>
<td>10</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>10</td>
</tr>
<tr>
<td>DEGREE REQUIREMENTS AND STUDY PLAN</td>
<td>10</td>
</tr>
<tr>
<td>CURRICULUM</td>
<td>11</td>
</tr>
<tr>
<td>SPECIALISATION: EPIDEMIOLOGY AND QUANTITATIVE METHODS (EQM)</td>
<td>12</td>
</tr>
<tr>
<td>SPECIALISATION: GLOBAL HEALTH (GH)</td>
<td>13</td>
</tr>
<tr>
<td>SPECIALISATION: HEALTH POLICY AND SERVICES (HPS)</td>
<td>14</td>
</tr>
<tr>
<td>SPECIALISATION: OCCUPATIONAL HEALTH (OH)</td>
<td>15</td>
</tr>
<tr>
<td>MODULES OFFERED IN AY2018/2019</td>
<td>16</td>
</tr>
<tr>
<td>SUGGESTED CROSS FACULTY MODULES</td>
<td>16</td>
</tr>
<tr>
<td>GUIDELINES FOR THE MPH PRACTICUM</td>
<td>20</td>
</tr>
<tr>
<td>GUIDELINES FOR SPH5890 INDEPENDENT STUDY MODULE</td>
<td>21</td>
</tr>
<tr>
<td>GUIDELINES FOR SPH5801 FIELD PRACTICE</td>
<td>23</td>
</tr>
<tr>
<td>ASSESSMENT AND EXAMINATIONS</td>
<td>26</td>
</tr>
<tr>
<td>MODULE REGISTRATION</td>
<td>29</td>
</tr>
<tr>
<td>DROPPING OF MODULES</td>
<td>29</td>
</tr>
<tr>
<td>CREDIT/AUDIT</td>
<td>29</td>
</tr>
<tr>
<td>PART-TIME STUDENTS READING ADDITIONAL MODULES</td>
<td>30</td>
</tr>
<tr>
<td>REGISTRATION FOR CROSS-FACULTY MODULES</td>
<td>30</td>
</tr>
<tr>
<td>CURRICULUM PLAN WORKSHEET</td>
<td>30</td>
</tr>
<tr>
<td>APPLICATION FOR SPECIALISATION</td>
<td>31</td>
</tr>
<tr>
<td>CONVERSION OF STATUS (FULL-TIME/ PART-TIME)</td>
<td>32</td>
</tr>
<tr>
<td>GOING OVERSEAS</td>
<td>33</td>
</tr>
<tr>
<td>UNIVERSITY RULES AND REGULATIONS</td>
<td>35</td>
</tr>
<tr>
<td>RESPONSIBILITY FOR NOTICES/ CIRCULARS AND UPDATES OF PERSONAL</td>
<td>35</td>
</tr>
<tr>
<td>PARTICULARS</td>
<td>35</td>
</tr>
<tr>
<td>ACCEPTANCE RECORD</td>
<td>35</td>
</tr>
<tr>
<td>NUS CODE OF STUDENT CONDUCT</td>
<td>36</td>
</tr>
</tbody>
</table>
Welcome to the National University of Singapore and the Saw Swee Hock School of Public Health (SSHSPH).

As professionals already working within the field of public health, we trust that you bring with you a wealth of knowledge and experience, as well as a passion to improve the health of populations both within Singapore and beyond its borders.

Structured to promote self-directed learning, the Master of Public Health (MPH) programme is designed to both build and expand upon your existing skill set. As you go through the programme, we encourage you to carefully consider your professional needs, and to take the time to tailor your MPH experience to those needs.

The coursework for the MPH is multidisciplinary in nature and demands high levels of participation and academic rigor. Ultimately, your experience in the MPH programme is, to a large extent, determined by the amount of time and effort you put into it. Rest assured that academic advisors are here to guide you in curriculum planning, practicum project development, as well as act as a mentor throughout your candidacy.

As public health practitioners, we are committed to preventing disease and promoting health; however, the means through which we affect change are continuously evolving. Therefore, as future leaders in public health, we must strive to not only keep abreast of these changes, but try and stay ahead of the curve. It is equally important to maintain an open mind as you pursue the MPH, for many public health issues can only be holistically addressed when experts from multiple disciplines, including the analytics and social sciences, come together.

In closing, on behalf of SSHSPH faculty and staff, I welcome you again to the Public Health family, and wish you a successful and productive MPH candidacy.

Teo Yik Ying
Professor and Dean
Saw Swee Hock School of Public Health
Section A

General Information
MPH PROGRAMME ADMINISTRATION

Education Office

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National University of Singapore
Tahir Foundation Building, 12 Science Drive 2, #10-01
Singapore 117549

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Ms Monica Tan
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6516 6914 (t) diane@nus.edu.sg (e)
Ms Yang Chunxuan
6601 12499 (t) chunxuan_yang@nus.edu.sg

Programme Management Committee

Chairperson:
Assoc Prof Jeannette Lee
Vice Dean (Education) & Programme Director (MPH)

Members:
Dr Salome A Rebello (Specialisation Lead for Epidemiology and Quantitative Methods)
Assoc Prof Norbert L Wagner (Specialisation Lead for Occupational Health)
Assoc Prof Jason Yap (Specialisation Lead for Health Policy and Services)
Assoc Prof Sri Chander (Specialisation Lead for Global Health)
Dr Liow Chee Hsiang (Special Advisor)
# Academic Calendar 2018/2019

## Semester 1

<table>
<thead>
<tr>
<th>Orientation Week</th>
<th>Mon, 6 Aug 2018</th>
<th>Sat, 11 Aug 2018 (a)</th>
<th>1 week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Period</td>
<td>Mon, 13 Aug 2018</td>
<td>Fri, 17 Aug 2018</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Week 1</td>
<td>Mon, 20 Aug 2018</td>
<td>Fri, 24 Aug 2018 (b)</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Mon, 27 Aug 2018</td>
<td>Fri, 31 Aug 2018</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>Mon, 3 Sep 2018</td>
<td>Fri, 7 Sep 2018</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>Mon, 10 Sep 2018</td>
<td>Fri, 14 Sep 2018</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>Mon, 17 Sep 2018</td>
<td>Fri, 21 Sep 2018</td>
<td></td>
</tr>
<tr>
<td>Recess Week</td>
<td>Sat, 22 Sep 2018</td>
<td>Sun, 30 Sep 2018</td>
<td>1 week</td>
</tr>
<tr>
<td>Week 7</td>
<td>Mon, 1 Oct 2018</td>
<td>Fri, 5 Oct 2018</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Mon, 8 Oct 2018</td>
<td>Fri, 12 Oct 2018</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Mon, 15 Oct 2018</td>
<td>Fri, 19 Oct 2018</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Mon, 22 Oct 2018</td>
<td>Fri, 26 Oct 2018</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Week 11</td>
<td>Mon, 29 Oct 2018</td>
<td>Fri, 2 Nov 2018</td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Mon, 5 Nov 2018</td>
<td>Fri, 9 Nov 2018 (c)</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>Mon, 12 Nov 2018</td>
<td>Fri, 16 Nov 2018</td>
<td></td>
</tr>
<tr>
<td>Reading Week</td>
<td>Sat, 17 Nov 2018</td>
<td>Fri, 23 Nov 2018</td>
<td>1 week</td>
</tr>
<tr>
<td>Examination</td>
<td>Sat, 24 Nov 2018</td>
<td>Sat, 8 Dec 2018</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Vacation
- Sun, 9 Dec 2018 to Sun, 13 Jan 2019 (d) & (e) | 5 weeks |

## Semester 2

<table>
<thead>
<tr>
<th>Instructional Period</th>
<th>Mon, 14 Jan 2019</th>
<th>Sat, 11 May 2019</th>
<th>17 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Mon, 14 Jan 2019</td>
<td>Fri, 18 Jan 2019</td>
<td>6 weeks</td>
</tr>
<tr>
<td>Week 2</td>
<td>Mon, 21 Jan 2019</td>
<td>Fri, 25 Jan 2019</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>Mon, 28 Jan 2019</td>
<td>Fri, 1 Feb 2019</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td>Mon, 4 Feb 2019</td>
<td>Fri, 8 Feb 2019 (f)</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td>Mon, 11 Feb 2019</td>
<td>Fri, 15 Feb 2019</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>Mon, 18 Feb 2019</td>
<td>Fri, 22 Feb 2019</td>
<td></td>
</tr>
<tr>
<td>Recess Week</td>
<td>Sat, 23 Feb 2019</td>
<td>Sun, 3 Mar 2019</td>
<td>1 week</td>
</tr>
<tr>
<td>Week 7</td>
<td>Mon, 4 Mar 2019</td>
<td>Fri, 8 Mar 2019</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Mon, 11 Mar 2019</td>
<td>Fri, 15 Mar 2019</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Mon, 18 Mar 2019</td>
<td>Fri, 22 Mar 2019</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Mon, 25 Mar 2019</td>
<td>Fri, 29 Mar 2019</td>
<td>7 weeks</td>
</tr>
<tr>
<td>Week 11</td>
<td>Mon, 1 Apr 2019</td>
<td>Fri, 5 Apr 2019</td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Mon, 8 Apr 2019</td>
<td>Fri, 12 Apr 2019</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>Mon, 15 Apr 2019</td>
<td>Fri, 19 Apr 2019 (g)</td>
<td></td>
</tr>
<tr>
<td>Reading Week</td>
<td>Sat, 20 Apr 2019</td>
<td>Fri, 26 Apr 2019</td>
<td>1 week</td>
</tr>
<tr>
<td>Examination</td>
<td>Sat, 27 Apr 2019</td>
<td>Sat, 11 May 2019 (h)</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

### Vacation
- Sun, 12 May 2019 to Sun, 4 Aug 2019 | 12 weeks |

## Special Term

- Mon, 13 May 2019 to Sat, 22 Jun 2019 (i) & (j) | 6 weeks |
- Mon, 24 Jun 2019 to Sat, 3 Aug 2019 | 6 weeks |

For more information on the NUS Academic Calendar, please visit: [http://www.nus.edu.sg/registrar/calendar.html](http://www.nus.edu.sg/registrar/calendar.html)
ACADEMIC ADVISING

The MPH programme is structured to promote self-directed learning and to allow students to tailor their learning experience to one that best suits their professional needs. To aid in this process, each student enrolled in the programme will be assigned an academic advisor.

The academic advisor will guide students in planning their curriculum, and act as a mentor throughout the period of their candidature. In most cases, the advisor will also serve as the practicum supervisor.

The **Academic Advisor’s role** is to:

1. Assist the student in designing an academic programme that meets his/her educational goals, within the requirements of the University.
2. Oversee the student’s overall progress and provide support or appropriate referral for academic or other difficulties.
3. Supervise the Practicum project, attend and provide feedback on the oral presentation and endorse the final report.
   
   *If the advisor is not able to supervise the Practicum project, arrangement should be made in advance for an alternative supervisor after discussion with the Practicum module coordinator.*

The **Advisee’s role** is to:

1. Be familiar with registration and administrative deadlines and comply with these.
2. Arrange to meet with your advisor at the beginning of the programme, and at least once a semester. Review your curriculum plan together to ensure that you are on track.
3. Obtain your advisor’s approval on course registrations, add/drop/change, grading options.
4. Initiate discussions early on the practicum proposal; keep your advisor informed of the progress of your project and any unexpected difficulties encountered.

To fulfil these roles, the advisor and advisee will need to:

1. Meet regularly to (i) identify professional goals and educational objectives and draw up a curriculum plan, (ii) evaluate and discuss term grades and review curriculum plan, (iii) elicit or provide feedback on any aspect of the course.
2. Identify a mechanism for maintaining contact when required, e.g. through e-mail, or during extended periods of travelling.
Section B

Programme Overview
PROGRAMME OBJECTIVES AND COMPETENCIES

OBJECTIVE

To equip public health professionals to use systems and evidence-based approaches to identify and solve public health problems to improve the health of communities.

COMPETENCIES

- Estimate the burden, and identify patterns and determinants of disease and ill-health in communities
- Apply appropriate research methods and analytic tools to identify solutions to address community health and healthcare related problems
- Apply concepts and methods in social and behavioural sciences to evaluate and inform development of health promotion policies, programmes and services
- Apply knowledge of health systems, policy and financing, health economics and key global health issues to evaluate and inform development of public health policies, programmes and services
- Take into consideration ethical and legal principles in public health practice and policy
- Communicate public health research evidence effectively to different audiences
- Understand own professional strengths and personal skills to lead and work collaboratively in a public health team
PERIOD OF CANDIDATURE

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Duration of Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>Minimum 12 months to Maximum 2 years</td>
</tr>
<tr>
<td>Part-Time</td>
<td>Minimum 24 months to Maximum 4 years</td>
</tr>
</tbody>
</table>

LEAVE OF ABSENCE

For graduate students in the coursework programmes, up to one year of leave of absence may be excluded from the count against their maximum candidature. More information is available:  http://www.nus.edu.sg/registrar/administrative-policies/leave-of-absence.html. If you have any queries, speak to one of the programme administrators.

DEGREE REQUIREMENTS AND STUDY PLAN

All students are required to complete 24 MCs of core modules and 24 MCs of elective modules.

Core Modules:

SPH5001 Foundations of Public Health (0MC)
SPH5002 Public Health Research Methods (8MC)
SPH5003 Health Behaviour and Communication (4MC)
SPH5004 Introduction to Health Policy and Policy Analysis (4MC)
SPH5005 Practicum (8MC)

Elective Modules:

Students may choose to complete 24 MCs of elective modules of their choice, of which 20 MCs may be completed for a specialisation (please see the requirements for the specialisations).

Please refer to this link for more information on study plans

The MPH offers a curriculum that encourages interdisciplinary thinking, recognises the value of partnerships to promote health, and incorporates a definition of health that spans its physical, mental, and social dimensions.

While core disciplinary knowledge and expertise remains foundational to the training of any public health professional, the ability to integrate different disciplines and skills to develop and implement programmes and policies will give our graduates a head start to deal with the complexity of future public health challenges.

Further, a student may choose to complete one specialisation during their candidature, to reflect their area of interest and expertise. This is optional and the specialisation will be noted only in the student's transcript. The following specialisations are offered:

1. Epidemiology and Quantitative Methods
2. Global Health
3. Health Policy and Services
4. Occupational Health
SPECIALISATION: EPIDEMIOLOGY AND QUANTITATIVE METHODS (EQM)

COMPETENCIES

(a) Demonstrate a well-developed understanding of the role of epidemiological methodologies in public health research
(b) Be able to critically evaluate epidemiological investigations including the research question, study design, statistical analyses, results and interpretation of observational and experimental research studies relevant to public health research and practice.
(c) Formulate meaningful public health research questions and develop an appropriate study protocol for grant applications.
(d) Be familiar with methods of data collection and management of data in epidemiologic studies.
(e) Apply appropriate biostatistics methods, using software packages (e.g., STATA or R) to perform data analysis with interpretation and application of findings.

SPECIALISATION CORE MODULES (12 MCS)

1. SPH5101 Advanced Quantitative Methods I OR SPH6002 Advanced Quantitative Methods II
2. SPH5103 Collection, Management and Analysis of Quantitative Data
3. SPH5203 Advanced Epidemiology I OR SPH6001 Advanced Epidemiology II

SPECIALISATION ELECTIVE MODULES (Choose any 8 MCS from the list below)

• SPH5102 Design, Conduct and Analysis of Clinical Trials
• SPH5104 Healthcare analytics
• SPH5201 Control of Communicable Diseases
• SPH5202 Control of Non-Communicable Diseases
• SPH5203 Nutrition and Health
• SPH5306 Environmental Health
• SPH5405 Introduction to Health Services Research
• SPH5407 Programme Evaluation
• SPH5408 Public Health and Aging
• SPH6004 Advanced Biostatistics
• SPH6003 Nutritional Epidemiology

SPH5005 PRACTICUM REQUIREMENTS

The SPH5005 Practicum should be on an epidemiological study focused on an exposure, condition or disease of interest to students. Students could conduct primary research; collecting data to answer their research question or utilise secondary data (faculty datasets, school cohort study datasets, public data) to perform data-analysis and interpretation. Other projects could include a systematic review, programme evaluation, or a disease modelling study.
SPECIALISATION: GLOBAL HEALTH (GH)

COMPETENCIES

(a) Analyse health needs of populations, health care systems and policies across different settings.
(b) Design, monitor and evaluate sustainable and effective health programmes at local, national and international levels.
(c) Demonstrate ethical reasoning and professional integrity in the application of principles of health equity and social justice.
(d) Demonstrate skills in advocacy, collaboration, negotiations and marketing.

SPECIALISATION CORE MODULES (12 MCS)

1. SPH5406 Contemporary Global Health Issues
2. SPH5407 Programme Evaluation
3. SPH5410 Developing Health Programme Proposals using DME Skills and Tools

SPECIALISATION ELECTIVE MODULES (Choose any 8 MCS from the list below)

- SPH5409 Qualitative Methods in Public Health
- SPH5403 Medical and Humanitarian Emergencies
- PP5266 Global Health Policy and Issues
- SPH5413 Women’s, Children’s and Adolescents’ Health
- SPH5801 Field Practice Module*
- SPH5890G Independent Study Module (Global Health)*

* If the student’s practicum project is not based overseas, the student is required to complete SPH5801 or SPH5890G as a substitute for the overseas project placement.

SPH5005 PRACTICUM REQUIREMENTS

The SPH5005 Practicum should examine a global health issue with exploration of the needs of particular underserved group and/or examining the impact of social determinants such as gender, culture, religion, economics and politics utilising appropriate research methods and skills acquired through the core global health modules such as design, monitoring and evaluation, programme management and leadership management as well as demonstrate cultural sensitivity and acquiring good partnerships and collaboration skills. Practicum projects can also be an evaluation of a health program in an overseas setting. Global health issues and research questions may also be examined by utilising secondary data, systematic review, or policy analysis and may lead to developing health training or advocacy materials and information kits, or documenting best practices. Ideally the project should be combined with an overseas field experience. However the student may examine a global health issue within Singapore, for example migrant health but will then need to complete the overseas field experience via SPH5801 or SPH5890G.
SPECIALISATION: HEALTH POLICY AND SERVICES (HPS)

COMPETENCIES

(a) Understand the intricate relationship between health, the healthcare environment and ecology.
(b) Understand the roles and complexity of health policies and services and delivery within the healthcare system.
(c) Demonstrate business and management skills in planning, implementing and evaluating health services delivery.
(d) Apply health services research methods to evaluate quality of health and healthcare in order to make recommendations for improvement.

SPECIALISATION CORE MODULES (12 MCS)

1. SPH5402 Management of Healthcare Organisations
2. SPH5404 Measuring and Managing Quality of Care
3. SPH5405 Introduction to Health Services Research

SPECIALISATION ELECTIVE MODULES (Choose any 8 MCS from the list below)

- SPH5104 Healthcare Analytics
- SPH5201 Control of Communicable Diseases
- SPH5202 Control of Non-Communicable Diseases
- SPH5401 Health Economics and Financing
- SPH5407 Programme Evaluation
- SPH5408 Public Health and Ageing
- SPH5409 Qualitative Methods in Public Health
- SPH5411 Information Technology in Healthcare
- SPH5412 Economic Methods in Health Technology Assessment
- SPH5501 Public Health Communication

SPH5005 PRACTICUM REQUIREMENTS

The SPH5005 Practicum should focus on the delivery of health and social care services, either within a healthcare facility or in the community. Students may complete an original study, or utilise secondary data (for example, operational data from a healthcare facility) to perform data analysis and interpretation. Other projects could include health policy analysis, systematic review, programme evaluation, or a care delivery process modelling study.
SPECIALISATION: OCCUPATIONAL HEALTH (OH)

COMPETENCIES

(a) Identify, assess and influence the factors at the workplace, in behaviour, and the environment that impact health, promote health or contribute to ill health;
(b) Recommend preventive and remedial actions for workplace hazards
(c) Design evidence-based and effective interventions programmes to control health risks at the workplace as well as lifestyle risk factors
(d) Design policies and processes for a company health management
(e) Medical professionals: Diagnose and manage work-related diseases

FOR NON-MEDICALLY QUALIFIED STUDENTS (20 MCS)

1. SPH5301 Occupational Health Practice
2. SPH5302 Occupational Toxicology and Industrial Hygiene
3. SPH5303 Workplace Assessment
4. SPH5304 Occupational Ergonomics
5. SPH5407 Programme Evaluation

FOR MEDICALLY QUALIFIED STUDENTS (24 MCS)

1. SPH5301 Occupational Health Practice
2. SPH5302 Occupational Toxicology and Industrial Hygiene
3. SPH5303 Workplace Assessment
4. SPH5304 Occupational Ergonomics
5. SPH5407 Programme Evaluation
6. SPH5305 Clinical Occupational Medicine

SPH5005 PRACTICUM REQUIREMENTS

The SPH5005 Practicum should examine issues related to Occupational Health. Students could conduct primary research; collecting data to answer their research question or utilise secondary data (faculty datasets, school cohort study datasets, public data) to perform data-analysis and interpretation.
MODULES OFFERED IN AY2018/2019

Please refer to: https://www.sph.nus.edu.sg/study/graduate/master-public-health >> Student Resources >> Master of Public Health Programme Information >> Academic Calendar for 2018/2019

SUGGESTED CROSS FACULTY MODULES

You may search for the modules information, and which semester they are offered from: http://www.nus.edu.sg/nusbulletin/search-modules/

BL5102 Environmental Science
Offered by Department of Architecture, School of Design and Environment
Modular Credits: 4
The module discusses earth’s environmental dimensions of air, water and land, and the interaction between living and non-living components. Earth is considered as a system through which materials are continuously cycled. Impacts caused by natural or human influences affect the state of balance, leading to environmental problems, with human impacts causing more serious consequences to the environment and human society. The module covers the properties of air, water and land, ecosystems, biogeochemical cycles, ecosystem integrity and environmental capacity, pollution pathways and impacts, conservation science, integrated management approaches. The scientific basis of environmental management is stressed.

DE5106 Environmental Management and Assessment
Modular Credits: 4
Offered by School of Design and Environment
This module is an introduction to the systems and approaches used to meet the challenges of natural resource protection and conservation and the contributions that can be made to the sustainability development agenda. It provides an insight into the prediction of development impacts using assessment procedures designed to meet mandatory legal requirements. The course will include assessment methodologies used in predicting impacts and in the design of mitigation measures, and monitoring and audit processes. It will compare environmental management and assessment systems used in practice through case study research.

LX5103 Environmental Law
Offered by School of Design and Environment
Modular Credits: 4
This course is aimed at giving students an overview of environmental law and its development, including the legal and administrative structures for their implementation, from the international, regional and national perspectives. It will focus on basic pollution laws relating to air, water, waste, hazardous substances and noise; nature conservation laws and laws governing environmental impact assessments. Singapore’s laws and the laws of selected ASEAN countries will be examined.
MCI5006 – Clinical Epidemiologic Methods
Modular Credits: 4
Pre-requisites: CO5102 and CO5103 / SPH5002
This module will build on the basic concepts learnt in core epidemiology and biostatistics modules, with specific applications to study designs used in patient-care settings. The main objective of the course is to provide skills and tools that can be applied to a variety of research designs. Individual sessions will focus on evaluating validity and bias in clinical observational studies, selecting and evaluating instruments to measure patient outcomes, and methods used for risk adjustment. Prognostic studies and diagnostic testing will also be discussed. Students will critique journal articles and use practical exercises to explore threats to validity and the use of conceptual and analytic models in clinical studies.
Remarks: This module is best suited for students with a background in clinical work, e.g. direct patient contact/care as well as those in medical or paramedical disciplines

NM4219 New Media in Health Communication
Offered by Department of Communications and New Media, Faculty of Arts and Social Science
Modular Credits: 5
This module examines the impact of new media content in health communication, particularly theories and concepts about health behavior outcomes, and strategic use of media channels for interventions in an environment of user-generated media and blogs. It examines the implications for public health of profound changes in the media marketplace, including the shift from unidirectional, expert-controlled communication to consumer-initiated and interactive communication; the growth of social networking, and the proliferation of media sources. It focuses on how new media can be leveraged to build grassroots engagement, promote policy advocacy, and build environments that are supportive of healthy behavior change.

NM4221 Writing in Health Communications
Offered by Department of Communications and New Media, Faculty of Arts and Social Science
Modular Credits: 5
This module introduces students to writing for health communication. Creating effective health messages is a critical process that equips the public with essential information to respond appropriately to health issues. Increasingly, health communicators are addressing audiences on new media platforms, using techniques that have transformed traditional writing practices. This advanced writing seminar will explicate the task of writing strategic health messages using new media. By the end of this course, students will know to write and design effective messages for health promotion and interventions.

NM5216 Culture, Communication and Health
Offered by Department of Communications and New Media, Faculty of Arts and Social Science
Modular Credits: 4
Culture, Communication & Health explores the intersection of culture, communication and health, and seeks to understand health communication from cross cultural perspectives. It is organized around answering the fundamental questions: “How does culture impact communication about health and illness? How do communicative practices vary across cultures?”

**NM6203 Culture Centered Approach to Communication**  
*Offered by Department of Communications and New Media, Faculty of Arts and Social Science*  
*Modular Credits: 4*  
Using examples of culturally-centered projects of social change globally, this module provides a starting point to engage in theorizing, methodological development, and designing of applications in the context of the culture-centered approach to communication for social change. Blending theory and practice, the module encourages thoughtful criticism of existing policy and program formulations and explores the communicative processes through which the margins may be centered in processes of communication. The problems of inequality and inaccess are examined through the lens of a cultural critique and subsequent interventions are studied both at macro and micro levels utilizing critical social science principles.

**PP5222 Population, Health and Social Policy**  
*Offered by Lee Kuan Yew School of Public Policy*  
*Modular Credits: 4*  
This module is an introduction to social policy in population and health issues, with a special focus on countries in Asia that are experiencing rapid demographic and epidemiological transitions. It examines the relationships between population health and development issues, and the different approaches and methods of social policy utilized to compare present and future health and population-related challenges. Past experiences of population growth, movement and decline and the longer term effects on health and related sectors will also be studied with their policy implications. The course takes a systematic life-cycle approach and is a practice-based and policy-oriented module. The practical applications of public health and population sciences are thus employed to the organization of public programs to meet the needs of specific population agegroups. In practice, existing government departments in Ministries of Health or Ministries of Social Welfare have been organized to deliver social services by age-groups - from birth to death across childhood, youth, adulthood and old age. Similarly, the organization of the class schedule takes on such a structure, and will have participation from invited practitioners from relevant government agencies. Selected regional experiences in population health policies and programs will be analysed in various casestudies. Seminar topics on current topical issues include comparative national population policies, family planning and reproductive health, maternal and child health, adolescent health, adult health, health of the elderly, endof-life issues, population ageing and the future of population health in Asia.

**PP5266 Global Health Policy and Issues**  
*Offered by Lee Kuan Yew School of Public Policy*  
*Modular Credits: 4*
The changing social, economic, technological and political conditions across the diverse countries and populations of Asia, and the world mean that there is a need for policy professionals to have an overview of global health policies and associated issues. To do that, this module examines the roles and relationships among major players at the global level, and different approaches taken by various international organizations and national governments in tackling health and related problems in the context of the post-2015, post-MDG development agenda. The module will also compare and contrast global health policies with international policy instruments in other areas related to health. The module will examine global health trends and issues using a macro policy framework. Significant challenges in the organization of global health programmes and the complexities involved in international cooperation and the implementation of international policy instruments will be analysed through selected case-studies. Topics on current issues will include: role of international health organizations, international aid and development assistance, emerging epidemics and disasters, non-communicable diseases (including tobacco use), health impacts of climate change, cross-border health issues (e.g. food security), migration of health human resources (brain drain), international trade in health services, global health diplomacy, international health law and the future of global health.

**SC5103 Qualitative Data Analysis**

*Offered by Department of Sociology, Faculty of Arts of Social Sciences*

*Modular Credits: 4*

Increasingly, more qualitative research work is being under-taken in its own right rather than as preliminary research for subsequent quantitative surveys. This explains the broadening of the range of qualitative research techniques. In addition to dealing with the traditional fieldwork and participant observation methods, the module will examine a number of qualitative approaches. These include techniques of analysing data generated by laypersons (as in life-documents: diaries, journals, travelogues) communications materials, material artifacts, and visual information. This course is open to postgraduate students with an interest in qualitative research methods.
GUIDELINES FOR THE MPH PRACTICUM

SPH5005 PRACTICUM
Please refer here for the Practicum coursebook and forms related to the MPH Practicum project SPH5005.
GUIDELINES FOR SPH5890 INDEPENDENT STUDY MODULE

The Independent Study Module (ISM) is designed to provide opportunities for students to pursue interests and areas of study not addressed in existing modules. Students may elect to focus on any one of the pre-approved areas of study. Specific learning objectives will be defined by the student in consultation with a supervisor, who should be an NUS academic staff member. Modes of learning may include content-based/didactic activities, practical work related to health program development or evaluation, or research in an area relevant to the chosen specialisation. The overall objective is to allow candidates to further tailor their learning experience according to their needs.

The following areas of study, and their corresponding codes, are offered:

- SPH5890A Epidemiology and Disease Control
- SPH5890B Quantitative Methods
- SPH5890C Environmental / Occupational Health
- SPH5890D Health Policy and Systems
- SPH5890E Health Services Research
- SPH5890F Health Promotion
- SPH5890G Global Health

APPLYING FOR AN ISM

Duration

It is envisaged that learning will take place via tutorials, discussions, practical work, fieldwork, preparation of reports or written assignments. The workload (including self-study and preparation) should justify the number of credits to be earned (4MCs = 10 hours/week over one semester).

ISM proposal (Mandatory) (Maximum 5,000 words)

The student must have a well-defined area of interest to pursue within the framework of the ISM and submit a detailed ISM proposal with the following sections:

a) Details of the faculty member supervising the student;

b) Overall learning objective(s) of the ISM - specify relevance to the core competencies of the MPH programme and the area of study identified under ISM

c) Specific area of study and/or project to be undertaken during ISM

   i) ISM title

   ii) Background summary of the issue/topics that are the focus of the course, including their importance within the context of public health

   iii) ISM objectives – objectives should be specific, measurable, achievable, relevant and time-bound (SMART), and should link to the learning objective(s)

   iv) Description of the final product envisioned for the independent study

   v) If the independent study involves research, provide a description of the hypotheses to be evaluated and an overview of the methods.

d) Detailed description of the work plan to achieve objectives identified in (b.)

   i) specify frequency/duration of face-to-face contact with faculty;

   ii) specify total effort in hours;
iii) include bibliography – annotated.

**Final report (Maximum 5,000 words, excluding references)**

This is to be based on mutual agreement between supervisor and student, depending on the nature and topic of study. Typically, ISM final products are similar in format to the final practicum report. Report submission date will be assigned when application is approved.

**Modes of Learning**

It is envisaged that learning will take place via discussions, practical work, and fieldwork, preparation of reports or written assignments. The workload (including self-study and preparation) should justify the number of credits to be earned (4MCs = 10 hours/week over one semester).

**Assessment**

The final report will be graded by the academic supervisor as well as the MPH Programme Director.
GUIDELINES FOR SPH5801 FIELD PRACTICE

Students who intend to undertake field placements with outside organizations for academic credit will need to fulfil the following criteria. This module SPH5801 will be graded on a “Completed Satisfactory/Completed Unsatisfactory” (CS/CU) basis.

Pre-requisites
Students are expected to complete at least 20 MCs of modules within the MPH programme before signing up for SPH5801 Field Practice

Field practice duration
The student is expected to spend a minimum 130 hours working with the organization. This may be full-time or part-time work spread over the academic semester, but must be completed within one academic semester. A full time field placement with an organization is expected to be of at least 3 weeks duration, but may be greater depending on organizational need and student commitment. The hours and duration should be agreed with the organisation in writing prior to the start of the internship, and submitted as supporting document to the field practice proposal.

Field practice proposal (weightage - 20%) (Maximum 5,000 words)
The student must have a well-defined project to pursue within the framework of the attachment and the organization. This can be an on-going project of the organization itself; however, the student will be required to demonstrate that he/she can produce tangible outcomes within the field practice time period.

Any student desirous of seeking academic credit must submit a detailed project proposal with the following sections:

a) Details of the organization where field practice is proposed to be undertaken (name, place, public health area of work)
b) Details of the organizational mentor (name, designation, qualifications/ area of expertise)
c) Overall learning objective(s) of the field practice, specify relevance to the core competencies of the MPH programme
d) Specific project to be undertaken during the field practice
   i) Project title
   ii) Project objectives – objectives should be specific, measurable, achievable, relevant and time-bound (SMART), and should link to the learning objective(s)
   iii) Public health relevance of proposed project
   iv) Detailed description of the work proposed to achieve objectives identified in (b.) with estimated timelines – please be as specific as possible (e.g. data collection for attitudes to breast feeding, survey in a rural community in XYZ, using a questionnaire already developed by organization, to complete 200 questionnaire interviews in two weeks)
   v) Terms of reference of field practice as agreed with the organization (a brief description of acceptable responsibilities and duties within the organization, student and organization liabilities)
**Mid-term report** *(weightage - 20%) (Maximum 5,000 words)*
This should include a detailed description of the progress so far in terms of the work and timelines stated in the proposal, a discussion of difficulties or issues encountered which may necessitate change(s) to project objectives, activities and/or timelines, and the changes proposed. The mid-term report should be based on student discussions with organizational mentor and academic supervisor and should include their feedback as well. Report submission date will be assigned when application is approved.

**Final report with detailed discussion of achievements in term of identified objectives** *(weightage - 50%) (Maximum 10,000 words, including references)*
The final report should be in a format similar to the project proposal, with detailed description of the actual work undertaken and objectives achieved including problems encountered and solutions, discussion of the relevance and utility of the project for the student, organization and public health, and a discussion of the strengths and limitations of the work undertaken. Report submission date will be assigned when application is approved.

**Student performance during field practice** *(weightage - 10%)*
Mere completion of the requisite duration will not qualify the student for a “Completed Satisfactory” grading. Evaluation will be by the academic supervisor with feedback and inputs from the organizational mentor.

**Assessment**
Grading will be determined by the initial proposal, mid-term report and final report and student performance. Award of CS/CU will be endorsed by the module coordinator.

**Guidance and facilitation during field placement**
Each student will be assigned an academic supervisor with expertise in the area relevant to the proposed field placement. This supervisor may be different from the pre-assigned academic advisor of the student. The student will also be expected to identify an organizational mentor at the organization where the field placement will take place. Students are expected to communicate on a regular basis with both academic supervisor and organizational mentor from the time of proposal development till completion. Students should feel free to seek feedback, support and advice on project related issues from their supervisor, mentor or module coordinator. Any appropriate mode of communication may be used, depending on field placement location.

**Roles and responsibilities of Organizational Mentors**
Organizational Mentors should provide interns the following

- Orientation to the organization, including vision, mission, key areas of work and work ethos
- Assignment to project(s)/ activity(ies) which will allow fulfilment of project objectives identified for the internship within the time lines stated
• Access to relevant organizational resources, e.g. work station, data systems, stationery etc.
• Opportunities for regular communication to discuss and monitor progress and facilitate student sharing
• Explanation of expectations from student in terms of punctuality, behaviour, dress code and other work policies
• Guidance, assessment and feedback to enhance student competencies

Organizational Mentors are also expected to provide evaluation and feedback to the Academic Mentors on

• the student’s performance during the internship, and
• evaluation of the project – initial proposal, mid-term and final
ASSESSMENT AND EXAMINATIONS

Students’ performance will be assessed through a combination of examinations and continuous assessments. The Board of Examiners will govern all assessments.

GRADE POINTS
Assessment can be based on tutorials, laboratories, projects, reports, as well as mid-term and final examinations. A student’s final grade in a module will be based on a balance between absolute and relative performance. Accordingly, there is no necessary correspondence between particular marks in continuous assessment or the final examination, and the overall module grade.

CUMULATIVE AVERAGE POINT (CAP)
Academic progress is tracked by the CAP, which is the weighted average grade point of all modules taken by the student. Therefore, a student’s CAP is the sum of the module grade points multiplied by the number of MCs for the corresponding module, divided by the total number of Modular Credits (MCs). This is represented as follows:

\[
\text{CAP} = \frac{\text{sum (module grade point x MCs assigned to module)}}{\text{sum (MCs assigned to all modules used in calculating the numerator)}}
\]

Modules with no assigned grade points and associated MCs are excluded from the calculation of CAP.

An online CAP calculator is available at:

The CAP simulation is based on the entries made by you for individual module grades. As such, the University will not be held responsible for any misuse, mistakes or wrong decisions made arising from the use of this Online CAP Calculator.

ACADEMIC WARNING, PROBATION & DISMISSAL
To continue in a Master's programme, a student may not have:
- CAP below 3.00 (but ≥ 2.50) for three consecutive semesters; or
- CAP below 2.50 for two consecutive semesters.

For any semester in which the student's CAP falls below 3.00 (but ≥ 2.50), that student will be issued an academic warning. If, in the following semester, the student's CAP again falls below 3.00, s/he will be placed on probation. If the student's CAP remains below 3.00 for the third consecutive semester, the student will be dismissed and a letter of dismissal will be issued by the Registrar's Office.

For students whose CAP falls below 2.50 for two consecutive semesters, they will be placed on probation for the first semester, followed by dismissal in the second semester.

Such a student may appeal the dismissal if there are extenuating circumstances. The appeal must be submitted to the Education Office within two calendar weeks of the last
day of the release of each semester's examination results. Generally, a student is allowed only one such appeal per candidature. If the appeal is rejected, the student will not be readmitted. If the outcome of the appeal is positive, the student will be given one semester in which to achieve the minimum CAP required for continuation and graduation.

Students may also use the Average Grade Simulator to simulate number of MCs and grades required to achieve a certain CAP, available at: https://inetapps.nus.edu.sg/capcalc/avg_grd_simulator.aspx

AWARD OF DEGREE
The minimum CAP for fulfilment of the degree requirements for award of Master of Public Health is 3.0.

EXAMINATION RULES & INSTRUCTION
Every semester, students are responsible for confirming the examination time –table on their own. In addition, students are expected to be familiar with the Examination Rules, a breach of any of which will render a student liable to disciplinary action which may result in the student’s expulsion from the University. More details are available at: http://www.nus.edu.sg/registrar/event/exam.html https://myportal.nus.edu.sg/studentportal/academics/all/examination-directory.html

If there are any circumstances, academic or otherwise, which have adversely affected a student's academic performance during the course of semester or examination, the student can submit the form, Application for Special Consideration together with supporting documents, if any, within the stipulated deadline. Please approach the programme administrators if you are unsure.

If candidates do not achieve a passing grade in a module, they are permitted to retake the modules in accordance with the prevailing regulations under the modular system.
Section C

Administrative Matters and Forms
MODULE REGISTRATION

MPH students may register for modules online once registration officially opens. Education Office will inform students the dates and registration procedures 2 to 3 weeks before the start of the new semester.

Students may refer to the **MPH Student Resources** page on our website (https://www.sph.nus.edu.sg/study/graduate/master-public-health) for the following information:

a) Module Calendar for AY2018/2019  
b) Exam Dates

DROPPING OF MODULES

Students may add/ drop course modules within the relevant deadlines:

- **Semestral Modules**: Students may drop modules without any penalty before the ‘W’ grade week takes effect (see NUS Academic Calendar). [http://www.nus.edu.sg/registrar/calendar.html](http://www.nus.edu.sg/registrar/calendar.html)

- **Intensive Modules**: Students must inform the Education Office by 5:00pm on the 1st day of the intensive module to avoid any penalty.

CREDIT/AUDIT

Please note that students cannot audit the following MPH core modules:

1. SPH5001 Foundations of Public Health  
2. SPH5002 Public Health Research Methods  
3. SPH5003 Health Behaviour and Communication  
4. SPH5004 Introduction to Health Policy and Policy Analysis  
5. SPH5005 Practicum

It is advised that students consult with their academic advisors first before choosing to audit an elective module. A limit may be imposed on the number of audit registrants subject to class size constraints; Priority will be given to MPH students reading the modules on credit basis.

In choosing to audit a module, the following guidelines apply:

- Student will only attend lectures and will not be permitted to sit for assessments;  
- Participation in other practical components, including tutorials, laboratory work, fieldwork, will be at the discretion of the respective faculty/department;  
- Students who audit a module will not receive a final grade; Audited modules **will not** appear on the student's transcript/ result slip. No record of attendance will be issued to auditing students of a module.

All students are responsible for their own class schedules. Consultation with your
academic advisor is strongly encouraged before enrolling in any modules.

PART-TIME STUDENTS READING ADDITIONAL MODULES
The maximum workload for a part-time student is 12 MC of study per semester. However, a student may, subject to the approval of the MPH programme director, request to read an additional module. Approval will normally be granted on a case-by-case basis, provided the module forms an important component of the student’s curriculum plan and cannot be read at any other time during his/her candidature.

Note that part-time students may only request to read additional modules up to a max of 2 times during their entire candidature period.

The student must complete the Request to Read Additional Module(s) in a Semester form, taking care to clearly state their reasons for this request. Once completed, the form must be submitted to the Education Office. The student will be notified, in a timely manner, as to whether their request has been approved.

You can locate the form at: https://www.sph.nus.edu.sg/study/graduate/master-public-health >> Student Resources

REGISTRATION FOR CROSS-FACULTY MODULES
Students are allowed to use up to 8 MCs of level-4000/5000/6000 cross-faculty modules towards the fulfillment of their MPH degree

Please use the Cross Faculty Graduate Coursework Registration Form found here: https://www.sph.nus.edu.sg/sites/default/files/MPH%20Cross%20Faculty%20Graduate%20Coursework%20Registration%20Form.pdf

Seek your academic advisor’s approval and signature before submitting the form to the Education Office.

*Please take note of the exam schedule before applying for cross-faculty modules and ensure that there are no time-table or exam clashes. There will be NO change in exam dates.*

CURRICULUM PLAN WORKSHEET
Students may use the Curriculum Plan Worksheet to assist them in planning or mapping their modules to graduation requirements.

You can locate the form at: https://www.sph.nus.edu.sg/study/graduate/master-public-health >> Student Resources
APPLICATION FOR SPECIALISATION

APPLICATION FOR OH SPECIALISATION
- Inform Education Office by end of SPH5001

APPLICATION FOR HPS, EQM & GH SPECIALISATIONS:
- For Full-Time students, apply in 2nd semester of study (in March)
- For Part-Time students, apply in 4th semester of study (in March)

Students are advised to meet with their academic advisor to discuss the potential application for specialisation in advance so that the students may:
1) Assess their eligibility for the specialisation,
2) Explore the rationale behind the proposed change and,
3) Modify their curriculum plan accordingly.

Students should complete the Request to Add/Remove Specialisation form, and submit it to both their academic advisor and specialisation coordinator(s) for approval. Once both the academic advisor and the specialisation coordinator(s) have signed the form, students are to submit the endorsed documents to the Education Office.

Students may contact the following specialisation coordinators for advice:
- EQM Specialisation: Dr Salome Rebello (ephsar@nus.edu.sg)
- GH Specialisation: A/Prof Sri Chander (sri_chander@nus.edu.sg)
- HPS Specialisation: A/Prof Jason Yap (jasyap@nus.edu.sg)
- OH Specialisation: A/Prof Norbert Wagner (ephnlw@nus.edu.sg)

Please note all requests to apply for /specialisation are subject to approval by the specialisation coordinator(s).

You can locate the form at: https://www.sph.nus.edu.sg/study/graduate/master-public-health >> Student Resources
CONVERSION OF STATUS (FULL-TIME/ PART-TIME)

All students who would like to convert between full-time and part-time status (or vice versa) must seek approval. Approval for the conversion of a student’s status is granted on a case-by-case basis.

Conversion of Status
Students must submit the Request to Change Candidature form to the Education Office. In the form the student must state their reasons for the proposed conversion as well as provide supporting documentation for the number of modular credits (MCs) completed to date. The form will be submitted to the MPH curriculum committee who will then submit their recommendation to the MPH Programme Director.

For foreign students, the student pass will be cancelled once the application to convert to part-time candidature has been approved. It is then the student’s responsibility to ensure that they stay in Singapore on a valid pass. In addition, for foreign students whose spouse are here on a social visit pass sponsored by the University, the pass will also be cancelled once the application for conversion to part-time candidature has been approved.

You can locate the form at: https://www.sph.nus.edu.sg/study/graduate/master-public-health >> Student Resources
GOING OVERSEAS

The following checklist has been devised in order to help you plan for international travel in regards to MPH related matters. 
Students are advised to plan at least 4-6 months ahead.

Check List for MPH Students Travelling Abroad
- Please take care to review the following checklist and take the corresponding actions before leaving for overseas travel.
- Vaccinations and necessary insurance coverage (e.g. personal health, malpractice, travel insurance)
- Check if VISA is required
- Check that passport is valid for period of trip
- Exit permit (for Singaporean male students only)
- Register your personal particulars at the Diplomatic Mission of your nationality (e.g. Singaporeans may contact the Singapore Diplomatic Mission is in a capital city, or register on-line at http://www.mfa.gov.sg)
- To check Ministry of Foreign Affairs (MFA) and World Health Organisation (WHO) websites for the latest updates, esp. a few days before the departure date.
- Please also read the useful information provided by the NUS International Relations Office: http://www.nus.edu.sg/iro/index.html

Release of Liability Letter
Students who participate in overseas field trips as part of their MPH should complete the Release of Liability letter and submit it to Education Office before going on their trips. You can locate the form at: https://www.sph.nus.edu.sg/study/graduate/master-public-health
>> Student Resources

NUS Blanket Insurance
The University has purchased a blanket travel insurance policy to cover all students travelling overseas for activities or purposes approved, endorsed, organised, sponsored or authorised by NUS. Students are encouraged to purchase additional insurance if they deem the coverage as insufficient.

More Information at:
http://www.nus.edu.sg/finance/TravellInsurance.html
Section D

Student Information
At all times, students are responsible for understanding and complying with the policies and procedures established by the Senate and the University administration.

- Responsibility for Notices/Circulars and Updates of Personal Particulars
- Acceptance Record
- Full-time Students and Employment
- Leave of Absence
- Grading Policy & Examination Process
- Transcripts and Records
- Graduation
- Discipline
- Ethics Review of Student Research
- Non-Discrimination Statement
- NUS Statutes and Regulations

RESPONSIBILITY FOR NOTICES/ CIRCULARS AND UPDATES OF PERSONAL PARTICULARS

All students will have an email account at NUS that will be their official point of contact. Most communications from the University to students will be via the official email account. As such, students are expected to check this account regularly. Students are also expected to be aware of the latest notices/circulars that may be posted on myPortal@NUS.

Throughout their candidature, students are responsible for keeping their personal particulars (including citizenship, official/legal name*, identity card/passport details, permanent and correspondence contact details, and next-of-kin details) updated in the University's records in a timely manner. This means that students must notify the University within 5 working days of the effective date of change of the affected personal particulars. The University will not be accountable for delayed or lost mail due to incorrect or obsolete students' addresses and contacts. Students may check their particulars or amend their contact details via the University’s student information system.

ACCEPTANCE RECORD

As a condition of admission, students are required to:
Expressly declare having read, understood, and agreed to abide by the following policies which form their Acceptance Record: and

- NUS Student Data Protection Policy
- NUS Code of Student Conduct
- NUS Acceptable Use Policy for IT Resources
- NUS Intellectual Property Policy
NUS CODE OF STUDENT CONDUCT
Adapted from: http://www.nus.edu.sg/registrar/administrative-policies/acceptance-record.html

All students share the responsibility for upholding the academic standards and reputation of the University. Academic honesty is a prerequisite condition in the pursuit and acquisition of knowledge. Academic dishonesty is any misrepresentation with the intent to deceive or failure to acknowledge the source or falsification of information or inaccuracy of statements or cheating at examinations/tests or inappropriate use of resources. There are many forms of academic dishonesty and plagiarism is one of them. Plagiarism is generally defined as ‘the practice of taking someone else's work or ideas and passing them off as one’s own’ (The New Oxford Dictionary of English). The University does not condone plagiarism.

Students should adopt this rule:

**You have the obligation to make clear to the assessor which is your own work, and which is the work of others. Otherwise, your assessor is entitled to assume that everything being presented for assessment is being presented as entirely your own work.**

This is a minimum standard. In addition, we hope that the following guidelines will provide you with some assistance:

1. When using the ideas, phrases, paragraphs and data of others in work presented for assessment, such materials should be appropriately credited and acknowledged, so that it is clear that the materials being presented is that of another person and not the candidate’s own.

2. The amount of detail required when referencing and acknowledging a source will vary according to the type of work and norms of the discipline.
   - Supervised exams will require less detail in referencing and acknowledgement.
   - Papers written other than under exam conditions will require a full citation of the source. While a particular style of citation is not prescribed, the citation should provide enough information for the reader to locate the source.

Research materials (including texts, graphics and data) obtained from the internet or other electronic resources should be treated in the same way as research materials obtained from traditional sources.

Any student found to have committed or aided and abetted the offence of plagiarism may be subject to disciplinary action. In addition, the student may receive a reduced grade (possibly even zero mark) for the relevant academic assignment, project, or thesis; and could receive a failed grade for the module. Any student caught plagiarising will be required to retain the plagiarised module as graded, and will not be allowed to exercise the S/U option for that module.
A student may not knowingly intend to plagiarise, but that should not be used as an excuse for plagiarism. Students should seek clarification from their instructors or supervisors if they are unsure whether or not they are plagiarising the work of another person. All students are also encouraged to:

- consult the resources compiled by the Centre for Development of Teaching and Learning (CDTL) on how to avoid plagiarism;
- use the service provided by the Centre for Instructional Technology (CIT) to help detect and prevent web-based plagiarism; and
- access the Academic Culture module online.